

Essay Question: What are the lessons from the Russian Revolution?

Directions: 5 paragraph essay: 12 pt font, double-spaced, in text citations MLA format

Timeline:

Day 1: Assignment overview; content and outline prep

Day 2: Writing Workshop - focus on your area/s of need. Finish outline and begin draft for HW.

Day 3: Finish Draft; Peer Review. Revise for HW

Day 4: Peer review; Revise Essay. Finish essay for HW.

Day 5: **Essay DUE at the beginning of the period on Friday, 4/21 via hard copy**

OR email to rdiana@osd.wednet.edu

*Due to school testing, we don't have access to computers so essays may be hand-written or typed at home. Either way, double-space to ensure legibility.

1. Organize Your Thoughts:

- Use your "Signs of a successful society" handout and your notes on the long-term and short-term causes of the revolution to organize your thoughts
- Use your class notes, readings, movie, etc. to specifically reference lessons from the Russian Revolution in your answer (long-term and short-term causes, "Nicholas and Alexandra", future of Russia debate options, Bolshevik takeover, Socialism and Communism, Red Terror, life under Stalin, the "Soviet Story")

2. Write Your Outline:

- You must follow the format on your "Outline Format" handout
- Incorporate your understanding from "Signs of a Successful Society" and what we learned
- Write complete sentences for your Claim and Topic Sentences
- Finish Outline
 - o Submit to peer for review (optional but strongly recommended)

3. Write Your Essay:

- Follow the format on "Outline Format"
- Write in 3rd person (no 1st person - "I" or 2nd person - "you")
- Write in past tense for history essays
- Use formal language and grammar (no common/slang sayings or contractions like "doesn't")
- Incorporate your workshop writing practice to your own work
- You are required to cite evidence from unit notes and the movie in MLA format (parenthesis, in text, after statement) (e.g., We Can No Longer Live Like This, p. 29)
 - o You must use at least THREE different sources (Signs of a Successful Society, Long-term causes, short-term causes, "Nicholas and Alexandra", Stalin document analysis texts, "The Soviet Story" documentary, etc.)
 - o EXAMPLE: "Tzar Nicholas II demonstrated weakness as he chose to go to war with the Japanese in 1904. Instead of listening to his advisors about the relative lack of military strength to that of Japan, he remained in the war ("Nicholas and Alexandra"). To continue the war with limited supplies and outdated weaponry led to Russia's ultimate

defeat which was a devastating blow to the morale of the Russian people as well as to the trustworthiness of the Tzar (Long-term Causes Reading, pg. X). From the Tzar's weakness, one can learn that government leaders should take into account military capabilities before entering into or deciding to continue war. Strong leadership includes listening the counsel of advisors as well as making decisions according to facts not emotions. Strong leadership is one of the most important signs of a successful society as demonstrated by the Russian Revolution as it was the Tzar's weak leadership that brought about the revolution...."

- Your conclusion must address the lessons that should be learned and applied to the world today
 - 4. **Obtain a peer review.** This person will grade your work via the rubric and give you specific feedback on how to improve.
5. Submit your final product in this form:
- Cover: Rubric (detach from assignment)
 - Final essay
 - Draft of essay **with peer review's notes and signature**
 - Outline

Drawing conclusions from data/information:

Raw Score: 0-4 ranking

Final Grade: worth 30 points

Checklist:

- **Rubric included**
- **Final Essay**
- **Peer reviewed draft**
- **Outline**
- **MLA citations in text from at least three sources**
- **Signs of Success theme throughout essay**

4	3	2	1	0
<p>Thorough and convincing original thinking</p> <ul style="list-style-type: none"> ● logical progression of ideas ● strong connection between & among ideas 	<p>Adequate original thinking</p> <ul style="list-style-type: none"> ● adequate progression of ideas ● adequate connections between & among ideas 	<p>Uneven original thinking</p> <ul style="list-style-type: none"> ● uneven progression of ideas ● inconsistent or unclear connections 	<p>Minimal original thinking</p> <ul style="list-style-type: none"> ● frequent extraneous ideas ● minimal connections 	<p>Unintelligible / copied / off-topic</p>
<p>Establish your ideas with your own thinking and complete thoughts.</p> <p>This means...</p> <ul style="list-style-type: none"> ● You make more than one inference from the text ● You refer to previously learned information ● Your ideas are informed by a synthesis of multiple sources, only one of which is a personal connection 	<p>Establish your ideas with your own thinking.</p> <p>This means...</p> <ul style="list-style-type: none"> ● You make at least one inference from the text ● You refer to previously learned information ● Your ideas are drawn from information in the text 	<p>Establish your ideas with some of your own thinking.</p> <p>This means...</p> <ul style="list-style-type: none"> ● Your ideas are stated in the text, or you attempt to make an inference that is not based on the text ● You make a personal connection that is related to the text ● You state several ideas, but there is not a clear relationship among them 	<p>Limited use of your own thinking.</p> <p>This means...</p> <ul style="list-style-type: none"> ● Your ideas are not based on the text or related to the topic at hand ● Your ideas are based only on your personal experience 	<p>You refused to participate in the task.</p> <p style="text-align: center;">OR</p> <p>You claimed someone else's work as your own.</p>