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| --- | --- | --- | --- | --- | --- |
| CT STUDENT SKILL | 4 | 3 | 2 | 1 | 0 |
| **SKILL #1**  Proving / disproving a claim | **Thorough** and **convincing** support   * integrated evidence * relevant & specific references to sources | **Adequate** support   * integrated evidence * some general references to sources | **Uneven** support   * weakly integrated evidence * vague references to sources | **Minimal** support   * evidence is minimal/ irrelevant * incorrect or absent references to sources | Unintelligible / copied / off-topic |
| Support your ideas with complete and persuasive evidence.  This means…   * your evidence is correct/true * your evidence relates specifically to your topic * your evidence is clearly linked to the rest of your ideas * your evidence proves your ideas | Support your ideas with persuasive evidence.  This means…   * your evidence is correct/true * your evidence relates to your topic in a general way * your evidence is linked to the rest of your ideas * your evidence mostly proves your ideas | Support some parts of your ideas with persuasive evidence.  This means…   * some of your evidence is correct/true, but there are some minor errors * your evidence may relate to your topic, but it is hard to tell * your evidence is somewhat linked to the rest of your ideas * your evidence proves parts of your ideas, but some parts are still unclear | Very little evidence supports your ideas.  This means…   * there are a lot of errors or made up facts * there isn’t much historical evidence about your topic * your ideas can’t be proved based on the evidence presented | You refused to participate in the task.  OR  You claimed someone else’s work as your own. |

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| CT STUDENT SKILL | 4 | 3 | 2 | 1 | 0 |
| **SKILL #2**  Drawing conclusions from data / information | **Thorough** and **convincing** original thinking   * logical progression of ideas * strong connection between & among ideas | **Adequate** original thinking   * adequate progression of ideas * adequate connections between & among ideas | **Uneven** original thinking   * uneven progression of ideas * inconsistent or unclear connections | **Minimal** original thinking   * frequent extraneous ideas * minimal connections | Unintelligible / copied / off-topic |
| Establish your ideas with your own thinking and complete thoughts.  This means…   * You make more than one inference from the text * You refer to previously learned information * Your ideas are informed by a synthesis of multiple sources, only one of which is a personal connection | Establish your ideas with your own thinking.  This means…   * You make at least one inference from the text * You refer to previously learned information * Your ideas are drawn from information in the text | Establish your ideas with some of your own thinking.  This means…   * Your ideas are stated in the text, or you attempt to make an inference that is not based on the text * You make a personal connection that is related to the text * You state several ideas, but there is not a clear relationship among them | Limited use of your own thinking.  This means…   * Your ideas are not based on the text or related to the topic at hand * Your ideas are based only on your personal experience | You refused to participate in the task.  OR  You claimed someone else’s work as your own. |