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| --- | --- | --- | --- | --- | --- |
| CT STUDENT SKILL | 4 | 3 | 2 | 1 | 0 |
| **SKILL #1**Proving / disproving a claim | **Thorough** and **convincing** support* integrated evidence
* relevant & specific references to sources
 | **Adequate** support* integrated evidence
* some general references to sources
 | **Uneven** support* weakly integrated evidence
* vague references to sources
 | **Minimal** support* evidence is minimal/ irrelevant
* incorrect or absent references to sources
 | Unintelligible / copied / off-topic |
| Support your ideas with complete and persuasive evidence.This means…* your evidence is correct/true
* your evidence relates specifically to your topic
* your evidence is clearly linked to the rest of your ideas
* your evidence proves your ideas
 | Support your ideas with persuasive evidence.This means…* your evidence is correct/true
* your evidence relates to your topic in a general way
* your evidence is linked to the rest of your ideas
* your evidence mostly proves your ideas
 | Support some parts of your ideas with persuasive evidence.This means…* some of your evidence is correct/true, but there are some minor errors
* your evidence may relate to your topic, but it is hard to tell
* your evidence is somewhat linked to the rest of your ideas
* your evidence proves parts of your ideas, but some parts are still unclear
 | Very little evidence supports your ideas.This means…* there are a lot of errors or made up facts
* there isn’t much historical evidence about your topic
* your ideas can’t be proved based on the evidence presented
 | You refused to participate in the task.ORYou claimed someone else’s work as your own. |

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| CT STUDENT SKILL | 4 | 3 | 2 | 1 | 0 |
| **SKILL #2**Drawing conclusions from data / information | **Thorough** and **convincing** original thinking * logical progression of ideas
* strong connection between & among ideas
 | **Adequate** original thinking* adequate progression of ideas
* adequate connections between & among ideas
 | **Uneven** original thinking* uneven progression of ideas
* inconsistent or unclear connections
 | **Minimal** original thinking* frequent extraneous ideas
* minimal connections
 | Unintelligible / copied / off-topic |
| Establish your ideas with your own thinking and complete thoughts.This means…* You make more than one inference from the text
* You refer to previously learned information
* Your ideas are informed by a synthesis of multiple sources, only one of which is a personal connection
 | Establish your ideas with your own thinking. This means…* You make at least one inference from the text
* You refer to previously learned information
* Your ideas are drawn from information in the text
 | Establish your ideas with some of your own thinking. This means…* Your ideas are stated in the text, or you attempt to make an inference that is not based on the text
* You make a personal connection that is related to the text
* You state several ideas, but there is not a clear relationship among them
 | Limited use of your own thinking.This means…* Your ideas are not based on the text or related to the topic at hand
* Your ideas are based only on your personal experience
 | You refused to participate in the task.ORYou claimed someone else’s work as your own. |