**Grading Rubric for Case Study Presentation**

**Student participated well in research and preparation of presentation**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0 | 1 – Unsatisfactory | 2 – Minimal | 3 – Adequate | 4 – Elaborated | 5 – Exemplary |
| No participation | Very little participation in research and preparation of presentation | Little participation in research and preparation of presentation | Adequate participation in research and preparation of presentation via daily group check-ins, working on individual tasks, and contributing to larger group goals | Significant participation and preparation of presentation via daily group check-ins, working on individual tasks, and contributing to larger group goals | Above and beyond level of participation and preparation of presentation via daily group check-ins, working on individual tasks, and contributing to larger group goals. Rather than taking a backseat to participating, student exercises leadership and contributes much to group effort. |

**Student participated effectively in the presentation and demonstrated understanding of subject matter**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0 | 1 – Unsatisfactory | 2 – Minimal | 3 – Adequate | 4 – Elaborated | 5 – Exemplary |
| None | Unsatisfactory contribution, explanation, and understanding of resources. Information is presented without connecting it to the lasting impacts of colonization | Little contribution, explanation, and understanding of resources. Information is presented but the student struggles to connect it to the lasting impacts of colonization | Adequate contribution, explanation, and understanding of resources. Information is presented and the student demonstrates a basic understanding of topic and attempts to connect to the lasting impacts of colonization | Significant contribution, explanation, and understanding of resources. Information is presented and the student demonstrates decent understanding of topic and connects to the lasting impacts of colonization | Significant contribution, explanation, and understanding of resources. Information is presented and the student demonstrates strong command of the topic and connects to the lasting impacts of colonization |

**Overall Presentation was creative and engaging**

|  |  |  |  |
| --- | --- | --- | --- |
| 0 | 1 – Unsatisfactory | 3 – Adequate | 5 - Elaborated |
| Not creative or engaging; interactive piece was missing | Presentation seemed unrehearsed and there was little effort to engage the audience; interactive piece was irrelevant, missing, or awkward | Presentation and engagement with audience was acceptable; interactive piece was present and relevant but lacked engagement with the audience | Presentation was creative and engaged the audience very well; interactive piece was present, relevant, and substantially engaging in a way that made learning deeper, or relatable to the audience |

**Works Cited**

|  |  |  |  |
| --- | --- | --- | --- |
| 0 | 1 – Unsatisfactory | 3 – Adequate | 5 - Elaborated |
| No Works Cited | Works Cited is doesn’t follow MLA format or is incomplete | Works Cited follows MLA format, is complete, and contains the minimum required number of resources (5) | Works Cited follows MLA format, is complete, and the number of required resources is exceeded with varied sources that convey helpful (not redundant) information |

Raw score: 20 points possible.

**Project is worth 50 points in the grade book (this is a major assignment so if you work hard, then you will do well!)**