**Are the Arab Spring Uprisings the Revolutions of our Time?**

Comparing Brinton’s Anatomy of a Revolution to Modern Revolutions

**Deadline: Thursday, 1/26/17 @ 7:30am. Email:** **rdiana@osd.wednet.edu**

The class will view your presentation in a Gallery Walk on 1/26 and 1/27

**Revolution definition**: *a violent or peaceful movement led by the people, that results in change in a political system, economic system, and/or social system.*

**Purpose:** The goal of this assignment is to get you thinking about the form of [modern political protests and revolutions](http://www.google.com/search?hl=en&safe=active&prmdo=1&tbs=mbl%3A1&q=middle+eastern+protests&aq=f&aqi=g4g-m3&aql=&oq=), and compare modern Arab Spring uprisings with Crane Brinton’s Anatomy of a Revolution (download from my Readings & Assignments page). In the course of this assignment, you’ll also practice research and comparison skills, make claims supported by arguments and evidence, and present in front of others. You will work alone or with one other person on this project. Your presentation will be 5-10 minutes. Use your time in class well and be sure to follow the steps laid out for you below. Also plan work on this assignment at home.

The essential questions that you must research and answer in your presentation are:

* **Compare this revolution to Brinton’s “Anatomy of A Revolution”. To what extent is it accurate to call the current events in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a “revolution”?**
	+ Why did the people revolt?
	+ Was the revolt squashed by government forces? *If so, this is an uprising, not a revolution.*
	+ Is there significant political change? What is the change?
	+ Does that change match the original goals of the protestors?
	+ What is going on there right now?
	+ If there is change, at what point of the “course of a revolution” is the current uprising? Consider Crane Brinton’s stages of a revolution.
	+ Be sure to address both similarities and differences between Brinton’s model and your revolution.

**Step-by-step process for a job well done:** Follow this process and do not skip any steps.

1. **Review Crane Brinton’s Anatomy of a Revolution**: see link above or your class notes
2. **Begin to research**: Choose one of the Arab Spring Uprisings of 2011 to study. I recommend drawing on the [BBC page for a centralized look at the most active countries](http://www.bbc.co.uk/news/world-12482293).
* Tunisia
* Egypt
* Libya
* Yemen
* Syria
* Bahrain

-Here are some *examples* of strong resources on the uprising in Egypt:

* [Resources on Egypt](http://kulowiectech.blogspot.com/2011/02/egyptian-uprising-resources.html) and [other protests throughout the region](http://www.google.com/url?q=http%3A%2F%2Flarryferlazzo.edublogs.org%2F2011%2F01%2F27%2Fthe-best-sites-for-learning-about-the-protests-in-egypt%2F&sa=D&sntz=1&usg=AFQjCNGYwBU_PKvJvku2cqPpWus5klGPTQ).
* Study these three different infographics about Egypt: [One](http://www.google.com/url?q=http%3A%2F%2Fblog.hootsuite.com%2Fwp-content%2Fuploads%2F2011%2F02%2FEgypt_Infographic.png&sa=D&sntz=1&usg=AFQjCNF88uW1kjsd6MhWghySg4sHcKxeZA), [Two](http://www.google.com/url?q=http%3A%2F%2Ftopcultured.com%2Fwp-content%2Fuploads%2F2011%2F02%2Fegypt1.png&sa=D&sntz=1&usg=AFQjCNEPQJVq5vv1BJrPLjoqItxjXdXOBw), [Three](http://www.google.com/url?q=http%3A%2F%2Fgraphics8.nytimes.com%2Fpackages%2Fimages%2Fnewsgraphics%2F2011%2F0203-tahrir-square-protest-diagram%2F0203-web-EGYPT.png&sa=D&sntz=1&usg=AFQjCNGzLk5AyLbt3nFz9uXm78RA2nS1BA)
* [60 Minutes interview](http://www.youtube.com/watch?v=LxJK6SxGCAw&feature=player_embedded) with Wael Ghonim, the individual credited with starting the revolution in Egypt.

**After the first day of in-class research, you will inform me of your choice of country.** There is a maximum limit of 4 groups for each uprising.

-Once you’ve decided which uprising you’d like to study you need to research, read, take notes on articles, and incorporate info into your claims, arguments, and evidence,

-Start researching articles by browsing these sites and databases (DO NOT do a generic Google search as it will not be as helpful)

* ProQuest (academic articles) – accessible via <http://ohslibraryolympiawa.weebly.com/databases.html>
	+ Account Name: wd4m6sxd29
	+ Password: welcome
* Real Clear Politics (opinion articles) via <http://dyn.realclearpolitics.com/> and the search bar in the top right corner of the page

-Create a **Bibliography** (MLA format) for the following items:

* At least two *factually oriented, objective* articles on the current revolution you’re studying.
* At least two *editorials* that argue *opposite* or *contrasting* opinions on the current revolution you’re studying.
* Wikipedia and other “ask” oriented search sites are NOT acceptable sources
1. **Develop your claims, arguments, and evidence**

- As you take notes and think about both Brinton’s model and the revolution you’re studying, develop claims, arguments, and evidence for the essential questions listed on page 1.

1. **Prepare your presentation: Prezi, PowerPoint, Infographic, Film, Poster**
* Choose from one of the above presentation formats. Whatever format, it must be professional and coherent
* As part of your presentation, you are required to include the class in discussion and/or activity (e.g., discussion, game, take a stand, mini-debate, etc.)
* Rehearse and time your presentation to yourself, your family, or friends. Make sure you fall within the 5-10 minute time limit.
1. **Peer review:**
* Share your presentation with a peer in this class and gather his/her constructive feedback to expand/improve your work
* Constructive feedback is where a peer shares one positive comment about the presentation for every idea for improvement (hint: use the rubric to “grade” each other and give helpful suggestions)
1. **Finalize presentation** based on your peer’s review and submit to me

**Rubric:**

This project is worth 30 points. The assignment will be evaluated on the following standards, each of which is scored on a 0-5 scale (i.e., 5=Outstanding, 4=Good, 3= Competent, 2=Approaching Competency, 1=Unacceptable, and 0=Incomplete).

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 5 | 4 | 3 | 2 | 1 | 0 |
| Assignment uses and properly cites *at least* FOUR legitimate sources, from reputable newspapers, journals, agencies, etc. This information is in MLA format **bibliography**. The sources meet the expectations listed above about the *types* of sources. |  |  |  |  |  |  |
| Presentation accurately presents facts about the **current uprising** with sufficient depth and clarity. |  |  |  |  |  |  |
| Presentation argumentatively addresses the greatest similarities and differences between the revolution and Brinton’s model and organizes that discussion around ***clear* points of comparison**. |  |  |  |  |  |  |
| Presentation accurately addresses the question of how revolutionary the current uprising is through reference to the definition of “revolution,” what’s happening now, and use of **Crane Brinton’s model** of a revolution. |  |  |  |  |  |  |
| Presentation successfully includes **class participation** in discussion, game, seminar, debate, etc. that **doesn’t** rely on students to answer the essential questions but **has the class reflect on your presentation to take their learning to the next step.** |  |  |  |  |  |  |