

## Causes of Conflict - World History Classroom Based Assessment

### Deadlines:

**Research Guiding Questions:** Tuesday, May 2 @ End of Class **to peer**

**Annotated Bibliography:** Tuesday, May 2 @ End of Class to [rdiana@osd.wednet.edu](mailto:rdiana@osd.wednet.edu)

**Outline:** Tuesday, May 2 @ End of Class **to peer**

**\*Rough Draft:** Friday, May 5 @ Beginning of Class **to peer**

**\*Peer Review:** Friday, May 5 @ End of Class

**Final:** Monday, May 8 @ 7:30am to [rdiana@osd.wednet.edu](mailto:rdiana@osd.wednet.edu)

**Overview:** You have studied general causes of war and applied learning to determine the causes of WWI as Political, Economic, Geographic, and/or Social. You will work alone to write a 5 paragraph essay OR create an infographic (you don't need to present it in front of others) that analyzes the causes of conflict (PEGS) for your choice of one of the following conflicts. This is academic research; therefore, you must use reliable, valid sources. If a web source does not have a clear author, check with me to see if it is ok BEFORE you spend too much time on it. Wikipedia and other "ask" services online are NOT acceptable.

### Conflicts:

1. Cold War (US and USSR), 1945-91
2. Independence for Indochina (Vietnam), 1946-75
3. Rwandan Genocide, 1993
4. Bosnian Conflict & Genocide, 1992-95
5. Crisis in Darfur, 2003-
6. War on Terror, 2001-
7. Islamic State in the world, 2013-

**Your Task:** In a 5 paragraph essay OR infographic, you will:

- o Make a **claim** on the cause/s of this conflict
- o Provide arguments for your position that include:
  - o An evaluation of factors causing the conflict from **two or more of the following:**
    - Political (*individual rights to participate in politics; actions by government to takeaway/protect rights to people; country v. country; revolution - bring about government change*)
    - Economic (*wealth; free market v. socialist*)
    - Geographic (*land; resources; border dispute*)
    - Social (*ideology, ethnicity, race, sex and gender, religion, culture*)
  - o Relevant information from **two or more primary sources** (a source from the time period of the conflict). Access to one primary source is already provided for you on the resource document posted on the course website's Assignments & Readings page.
  - o Include reflection on the protection/promotion of human rights as it relates to this conflict by other nations and international organizations (i.e., The United Nations, The International Criminal Court, etc.). Base your reflection on evidence from the time/conflict. *Hint: This is good topic to end your infographic/essay.*
- o **Cite references** within the essay or infographic of **at least four reliable sources** that provide relevant information (MLA format). I have provided three sources for

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- you already on the resource document (mentioned above). You are required to **find at least one more primary source and include it** in your essay/infographic.
- o **Create an Annotated Bibliography** (MLA format) that lists each source, URL address, and provides a 3-5 sentences that answers the following:
    - o Why was the source a reliable?
    - o How did the source help you with your project?

SAMPLE:

*"The Rwandan Genocide." History.com. A&E Television Networks, n.d.*

<http://www.history.com/topics/rwandan-genocide>. 26 May 2015.

*This website is reliable because History.Com has been around since 1995 producing documentaries that are consistently showing truths and further explaining wars and genocides like the one that happened in Rwanda. This website explained who were the minority (the Tutsis) and who were the majority (the Hutu). This website also explained more about the president's death, and how this sparked the genocide even though no one knows if the Tutsis were actually to blame for it.*

### **The Infographic:**

Use Piktochart.com to create an infographic (view the sample on the course website Assignments & Readings page). The software is fairly simple to use but make sure you start early enough in case you haven't used this website before. A sample infographic on the causes of WWI is here: <https://magic.piktochart.com/output/607895-presenta-board>.

### **The Essay:**

Write a 5 paragraph essay according to the format provided in the Essay Writing Guidelines handout. You are required to follow the guidelines for essay writing in the handouts I provide (for those who choose this option).

**Schedule:** Time will be provided in class to create your work, but it is your responsibility to be finished by the due date, and you will need to do homework. The OHS library is open after school M-Th, and the Timberland Libraries in Olympia, Lacey, and Tumwater are open in the evening until ~7pm (check the website for specifics).

				April 28 Research Choose a conflict & format Annotated Bibliography Choose a Peer Reviewer  HW: Research & Annotated Bibliography & Outline
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<p style="text-align: right;">May 1</p> <p>Research Guiding Qs Annotated Bib. Outline</p> <p><i>HW: Research &amp; Annotated Bibliography &amp; Outline</i></p>	<p style="text-align: right;">2</p> <p>Research Guiding Qs Annotated Bib. Outline</p> <p><b><i>DUE @ end of class to peer: Research Guiding Qs &amp; Outline DUE @ end of class to rdiana@osd.wednet.edu: Annotated Bib (10 points)</i></b></p>	<p style="text-align: right;">3</p> <p>Rough Draft</p> <p><i>HW: Rough Draft</i></p>	<p style="text-align: right;">4</p> <p>Rough Draft</p> <p><i>HW: Rough Draft</i></p>	<p style="text-align: right;">5</p> <p>Peer Review</p> <p><i>HW: Revise and Finish. Final DUE on Monday at 7:30 am</i></p>
<p style="text-align: right;">8</p> <p><b><i>DUE @ 7:30AM via email to <a href="mailto:rdiana@osd.wednet.edu">rdiana@osd.wednet.edu</a> : Final product</i></b></p>	<p><i>Ms. Diana grades...</i></p> <p><i>Projects requiring revisions DUE Tuesday, May 16. No late projects accepted except for illness excused.</i></p>			

### **Grading:**

This is worth 100 points and **you will receive 100% of it** as long as you earn a 3 or better on all categories. You must re-do any part of the project that is not to at a “3” standard. Until all necessary parts are revised, your “placeholder” score will be a 50% (failing).

### High School – Causes of Conflict CBA Rubric

State Standard	PASSING (100%)		NOT PASSING (must re-do)	
	4 - Excellent	3 – Proficient	2 – Partial	1 - Minimal
<p>4.3.1. Analyzes and interprets historical materials from a variety of perspectives in world history (EALR 4.3. Understands that there are multiple perspectives and interpretations of historical events.)</p>	<p>Makes a clear and convincing claim about what caused the conflict.</p>	<p>Makes a claim about what caused the conflict.</p>	<p>Makes an incomplete claim about what caused the conflict.</p>	<p>Describes what the conflict was WITHOUT making a claim about what caused it. OR Attempts to make a claim, but the claim is unclear.</p>
<p>4.3.2. Analyzes the multiple causal factors of conflicts in world history (EALR 4.3. Understands that there are multiple perspectives and interpretations of historical events.)</p> <p>5.4.1. Evaluates multiple reasons or factors to develop a claim (EALR 5.4. Creates a product...)</p> <p>In the introduction, makes a claim about the causal factors</p>	<p>Supports your claim with clear and convincing evidence AND connects evidence to at least two causal factors:</p> <ul style="list-style-type: none"> <li>o Political</li> <li>o Economic</li> <li>o Geographic</li> <li>o Social</li> </ul>	<p>Supports your claim with evidence that may or may not be clearly related and makes AND connects evidence to at least two causal factors. OR Supports claim with evidence that is related but only connects evidence to one causal factor: P, E, G, S</p>	<p>Supports your claim with evidence that AND connects evidence to at least one causal factor:</p> <ul style="list-style-type: none"> <li>o Political</li> <li>o Economic</li> <li>o Geographic</li> <li>o Social</li> </ul>	<p>Does not use evidence to support your claim. OR The evidence is unclear or unconnected to your topic.</p>
	<p>Explains each piece of evidence and connects all ideas together.</p>	<p>Explains each piece of evidence and connects most ideas together.</p>	<p>Explains most evidence, though some ideas are not connected.</p>	<p>Does not clearly explain your evidence.</p>

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<p>Includes relevant information from two or more primary sources</p> <p>5.4.2. Creates strategies to avoid plagiarism and respects intellectual property when developing a paper.</p> <p>5.2.2 Evaluates the validity, reliability, and credibility of sources while researching an issue or event.</p>	<ul style="list-style-type: none"> <li>● Clearly connects to at least <b>four</b> credible sources that provide relevant information, two of which that are primary sources.</li> <li>● Cites sources in an annotated bibliography, including URL.             <ul style="list-style-type: none"> <li>○ MLA citations and complete annotations (3-5 sentences)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Clearly connects to <b>three</b> credible sources that provide relevant information, two of which that are primary sources.</li> <li>● Cites sources in an annotated bibliography, including URL.             <ul style="list-style-type: none"> <li>○ MLA citation and complete annotations (3-5 sentences)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Clearly connects to <b>two</b> credible sources that provide relevant information.</li> <li>● Cites sources in an annotated bibliography, including URL.             <ul style="list-style-type: none"> <li>○ MLA citation and complete annotations (3-5 sentences)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Connects to <b>none or one</b> credible sources AND/OR</li> <li>● Cites sources in an annotated bibliography, including URL.             <ul style="list-style-type: none"> <li>○ MLA citation and complete annotation (3-5 sen.)</li> </ul> </li> </ul>
<p>Reflection on human rights as it relates to this conflict by other countries and international organizations</p> <p>Includes reference to the UN Declaration of Human Rights and/or International Organizations' efforts to respond to the conflict AND whether/how they were successful/unsuccessful</p>	<p>Clearly connects the conflict to international response by one or more organizations or countries, or lack thereof, and accurately describes in detail the relative degree of success of response on the conflict and/or its effects</p>	<p>References human rights in a general fashion but lacks significant information or detail AND/OR lacks application to the greater significance of the conflict and/or its effects</p>	<p>References human rights but doesn't clearly connect to the conflict</p>	<p>Doesn't include reflection on human rights</p>